



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

**ITALIAN**

**0535/03**

Paper 3 Speaking Role Play Card One

**May/June 2016**

**Approx. 15 minutes**

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

**Candidato/a: te stesso/a**  
**Insegnante: receptionist dell'albergo**

Arrivi in un albergo. Vuoi una camera.

- 1 (i) Saluta il/la receptionist; **e**  
(ii) Di' quello che vuoi.
- 2 Ascolta il/la receptionist e scegli il tipo di camera che vuoi.
- 3 Di' per quante notti vuoi stare.
- 4 Di' a che ora vuoi fare colazione.
- 5 (i) Ringrazia il/la receptionist; **e**  
(ii) Chiedi il prezzo della camera.

**Candidato/a: te stesso/a**  
**Insegnante: impiegato/a di un negozio**

Sei in Italia e cerchi un lavoro. Telefoni a un negozio di abbigliamento.

- 1 (i) Saluta l'impiegato / l'impiegata; **e**  
(ii) Spiega perché telefoni.
- 2 (i) Di' quando hai lavorato in un negozio; **e**  
(ii) Di' che lavoro hai fatto nel negozio.
- 3 (i) Reagisci con piacere; **e**  
(ii) Di' quali lingue parli.
- 4 Rispondi alla domanda.
- 5 Fai una domanda sul lavoro (per esempio: stipendio? ore di lavoro? colleghi?).

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**0535/03**

Paper 3 Speaking Role Play Card Two

**May/June 2016**

**Approx. 15 minutes**

No Additional Materials are required.

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**Candidato/a: te stesso/a**  
**Insegnante: receptionist dell'albergo**

Arrivi in un albergo. Vuoi una camera.

- 1 (i) Saluta il/la receptionist; **e**  
(ii) Di' quello che vuoi.
- 2 Ascolta il/la receptionist e scegli il tipo di camera che vuoi.
- 3 Di' per quante notti vuoi stare.
- 4 Di' a che ora vuoi fare colazione.
- 5 (i) Ringrazia il/la receptionist; **e**  
(ii) Chiedi il prezzo della camera.

**Candidato/a: te stesso/a**  
**Insegnante: corrispondente italiano/a**

Stai facendo uno scambio in Italia con i tuoi compagni di scuola. Il tuo / la tua corrispondente italiano/a ti invita ad andare a scuola con lui / lei domani, ma non puoi perché devi andare a Firenze con i tuoi compagni di scuola.

- 1 (i) Saluta il tuo amico / la tua amica; **e**  
(ii) Spiega la situazione.
- 2 Di' due attività che farai a Firenze.
- 3 Fai una domanda sulle attrazioni turistiche di Firenze.
- 4 Rispondi alla domanda.
- 5 (i) Reagisci con piacere; **e**  
(ii) Di' a che ora torni da Firenze.

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**0535/03**

Paper 3 Speaking Role Play Card Three

**May/June 2016**

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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**Candidato/a: te stesso/a**  
**Insegnante: receptionist dell'albergo**

Arrivi in un albergo. Vuoi una camera.

- 1 (i) Saluta il/la receptionist; **e**  
(ii) Di' quello che vuoi.
- 2 Ascolta il/la receptionist e scegli il tipo di camera che vuoi.
- 3 Di' per quante notti vuoi stare.
- 4 Di' a che ora vuoi fare colazione.
- 5 (i) Ringrazia il/la receptionist; **e**  
(ii) Chiedi il prezzo della camera.

**Candidato/a: te stesso/a**  
**Insegnante: proprietario/a di un ristorante**

Sei in una pizzeria in Italia. Vuoi pagare ma hai trovato un errore nel conto. Parli con il proprietario / la proprietaria.

- 1 (i) Saluta il proprietario / la proprietaria; **e**  
(ii) Spiega la situazione.
- 2 (i) Di' che pizza hai mangiato; **e**  
(ii) Di' che cosa hai bevuto.
- 3 (i) Reagisci con piacere; **e**  
(ii) Di' che dolce vuoi.
- 4 Rispondi alla domanda.
- 5 Vuoi andare alla stazione. Fai una domanda adatta (indicazioni? taxi?).

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Paper 3 Speaking Role Play Card Four

**May/June 2016**

**Approx. 15 minutes**

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You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

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**Candidato/a: te stesso/a**  
**Insegnante: amico italiano/amica italiana**

Vuoi andare in spiaggia. Parli con il tuo amico / la tua amica.

- 1 (i) Saluta il tuo amico / la tua amica; **e**  
(ii) Di' quello che vuoi fare.
- 2 Ascolta l'amico / l'amica e di' come vuoi andare in spiaggia.
- 3 (i) Ringrazia l'amico / l'amica; **e**  
(ii) Fai una domanda sulla spiaggia (per esempio: bar? gelateria?).
- 4 Di' quello che vuoi mangiare a pranzo.
- 5 Di' un'attività che vuoi fare in spiaggia.

**Candidato/a: te stesso/a**  
**Insegnante: impiegato/a di un negozio**

Sei in Italia e cerchi un lavoro. Telefoni a un negozio di abbigliamento.

- 1 (i) Saluta l'impiegato / l'impiegata; **e**  
(ii) Spiega perché telefoni.
- 2 (i) Di' quando hai lavorato in un negozio; **e**  
(ii) Di' che lavoro hai fatto nel negozio.
- 3 (i) Reagisci con piacere; **e**  
(ii) Di' quali lingue parli.
- 4 Rispondi alla domanda.
- 5 Fai una domanda sul lavoro (per esempio: stipendio? ore di lavoro? colleghi?).

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Paper 3 Speaking Role Play Card Five

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**Approx. 15 minutes**

No Additional Materials are required.

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

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**Candidato/a: te stesso/a**  
**Insegnante: amico italiano/amica italiana**

Vuoi andare in spiaggia. Parli con il tuo amico / la tua amica.

- 1 (i) Saluta il tuo amico / la tua amica; **e**  
(ii) Di' quello che vuoi fare.
- 2 Ascolta l'amico / l'amica e di' come vuoi andare in spiaggia.
- 3 (i) Ringrazia l'amico / l'amica; **e**  
(ii) Fai una domanda sulla spiaggia (per esempio: bar? gelateria?).
- 4 Di' quello che vuoi mangiare a pranzo.
- 5 Di' un'attività che vuoi fare in spiaggia.

**Candidato/a: te stesso/a**  
**Insegnante: corrispondente italiano/a**

Stai facendo uno scambio in Italia con i tuoi compagni di scuola. Il tuo / la tua corrispondente italiano/a ti invita ad andare a scuola con lui / lei domani, ma non puoi perché devi andare a Firenze con i tuoi compagni di scuola.

- 1 (i) Saluta il tuo amico / la tua amica; **e**  
(ii) Spiega la situazione.
- 2 Di' due attività che farai a Firenze.
- 3 Fai una domanda sulle attrazioni turistiche di Firenze.
- 4 Rispondi alla domanda.
- 5 (i) Reagisci con piacere; **e**  
(ii) Di' a che ora torni da Firenze.

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Paper 3 Speaking Role Play Card Six

**May/June 2016**

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**Candidato/a: te stesso/a**  
**Insegnante: amico italiano/amica italiana**

Vuoi andare in spiaggia. Parli con il tuo amico / la tua amica.

- 1 (i) Saluta il tuo amico / la tua amica; e  
(ii) Di' quello che vuoi fare.
- 2 Ascolta l'amico / l'amica e di' come vuoi andare in spiaggia.
- 3 (i) Ringrazia l'amico / l'amica; e  
(ii) Fai una domanda sulla spiaggia (per esempio: bar? gelateria?).
- 4 Di' quello che vuoi mangiare a pranzo.
- 5 Di' un'attività che vuoi fare in spiaggia.

**Candidato/a: te stesso/a**  
**Insegnante: proprietario/a di un ristorante**

Sei in una pizzeria in Italia. Vuoi pagare ma hai trovato un errore nel conto. Parli con il proprietario / la proprietaria.

- 1 (i) Saluta il proprietario / la proprietaria; e  
(ii) Spiega la situazione.
- 2 (i) Di' che pizza hai mangiato; e  
(ii) Di' che cosa hai bevuto.
- 3 (i) Reagisci con piacere; e  
(ii) Di' che dolce vuoi.
- 4 Rispondi alla domanda.
- 5 Vuoi andare alla stazione. Fai una domanda adatta (indicazioni? taxi?).

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Paper 3 Speaking Role Play Card Seven

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**Candidato/a: te stesso/a**  
**Insegnante: impiegato/a all'ufficio turistico**

Vuoi fare una visita guidata di Firenze. Vai all'ufficio turistico.

- 1 (i) Saluta l'impiegato / l'impiegata; e  
(ii) Di' che cosa vuoi fare.
- 2 Ascolta l'impiegato / l'impiegata e di' a che ora vuoi fare la visita.
- 3 Di' quante persone ci sono.
- 4 Di' di dove sei.
- 5 (i) Ringrazia l'impiegato / l'impiegata; e  
(ii) Fai una domanda sulla visita (per esempio: prezzo? sconto per studenti?).

**Candidato/a: te stesso/a**  
**Insegnante: impiegato/a di un negozio**

Sei in Italia e cerchi un lavoro. Telefoni a un negozio di abbigliamento.

- 1 (i) Saluta l'impiegato / l'impiegata; e  
(ii) Spiega perché telefoni.
- 2 (i) Di' quando hai lavorato in un negozio; e  
(ii) Di' che lavoro hai fatto nel negozio.
- 3 (i) Reagisci con piacere; e  
(ii) Di' quali lingue parli.
- 4 Rispondi alla domanda.
- 5 Fai una domanda sul lavoro (per esempio: stipendio? ore di lavoro? colleghi?).

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Paper 3 Speaking Role Play Card Eight

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**Approx. 15 minutes**

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**Candidato/a: te stesso/a**  
**Insegnante: impiegato/a all'ufficio turistico**

Vuoi fare una visita guidata di Firenze. Vai all'ufficio turistico.

- 1 (i) Saluta l'impiegato / l'impiegata; **e**  
(ii) Di' che cosa vuoi fare.
- 2 Ascolta l'impiegato / l'impiegata e di' a che ora vuoi fare la visita.
- 3 Di' quante persone ci sono.
- 4 Di' di dove sei.
- 5 (i) Ringrazia l'impiegato / l'impiegata; **e**  
(ii) Fai una domanda sulla visita (per esempio: prezzo? sconto per studenti?).

**Candidato/a: te stesso/a**  
**Insegnante: corrispondente italiano/a**

Stai facendo uno scambio in Italia con i tuoi compagni di scuola. Il tuo / la tua corrispondente italiano/a ti invita ad andare a scuola con lui / lei domani, ma non puoi perché devi andare a Firenze con i tuoi compagni di scuola.

- 1 (i) Saluta il tuo amico / la tua amica; **e**  
(ii) Spiega la situazione.
- 2 Di' due attività che farai a Firenze.
- 3 Fai una domanda sulle attrazioni turistiche di Firenze.
- 4 Rispondi alla domanda.
- 5 (i) Reagisci con piacere; **e**  
(ii) Di' a che ora torni da Firenze.

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Paper 3 Speaking Role Play Card Nine

**May/June 2016**

**Approx. 15 minutes**

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**Candidato/a: te stesso/a**  
**Insegnante: impiegato/a all'ufficio turistico**

Vuoi fare una visita guidata di Firenze. Vai all'ufficio turistico.

- 1 (i) Saluta l'impiegato / l'impiegata; **e**  
(ii) Di' che cosa vuoi fare.
- 2 Ascolta l'impiegato / l'impiegata e di' a che ora vuoi fare la visita.
- 3 Di' quante persone ci sono.
- 4 Di' di dove sei.
- 5 (i) Ringrazia l'impiegato / l'impiegata; **e**  
(ii) Fai una domanda sulla visita (per esempio: prezzo? sconto per studenti?).

**Candidato/a: te stesso/a**  
**Insegnante: proprietario/a di un ristorante**

Sei in una pizzeria in Italia. Vuoi pagare ma hai trovato un errore nel conto. Parli con il proprietario / la proprietaria.

- 1 (i) Saluta il proprietario / la proprietaria; **e**  
(ii) Spiega la situazione.
- 2 (i) Di' che pizza hai mangiato; **e**  
(ii) Di' che cosa hai bevuto.
- 3 (i) Reagisci con piacere; **e**  
(ii) Di' che dolce vuoi.
- 4 Rispondi alla domanda.
- 5 Vuoi andare alla stazione. Fai una domanda adatta (indicazioni? taxi?).

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